



EÖTVÖS LORÁND UNIVERSITY

FACULTY OF PRIMARY AND PRE-SCHOOL EDUCATION

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HISTORY

The operation of *State Teachers' Training of Buda* started in **1869**. The founders of the institution considered it as important to know more about the European public education, therefore they delegated many prominent professors to a one-year long study tour to Switzerland and Germany. After the completion of his study tour, one of the professors, *István Gyertyánffy* (1834–1930) became the director of the teacher training institution and formed a model of the primary school teacher training in the capital of Hungary.

The institution soon became one of the top institutions of primary school teacher training. *Franz Joseph I* (1830–1916) *Emperor of Austria, King of Hungary* visited it in **1886**. The professors of the institution were recognized scholars of the Hungarian pedagogical life and they had important influence on the progress of the Hungarian educational policy in the first half of the 20th century.

In **1959** the training of primary school teachers got to high educational (academic) level. The training of pre-school teachers was introduced in **1968**. In **1975** the institution got the authority to operate as a college.

Since **2000** the former college has been an integrated part of Eötvös Loránd University. On the basis of the great traditions and achievements of its ancestor institution, the Faculty has become one of the most important institutions of the Hungarian primary and pre-school education during the past few decades. In **2011** the training of *Infant and Early Childhood Education* was also introduced.

Now the Faculty offers training and research activities that meet the social requirements of teacher training for learners' education up to the 6th class of the primary school. The specialized fields of Primary School Teacher Training, Pre-School Teacher Training, and Infant and Early Childhood Education offer BA level qualifications, and also the option of continuing the studies on MA level.

TRAINING FIELDS

Primary School Teacher Training offers the training of future professionals who possess theoretically based knowledge, skills and competences of pedagogy in order to complete teaching and education service concerning all compulsory subjects **in the first four classes of the primary school**, and at least one subject specialization **in the first six classes of the primary school**. The qualification enables professionals to continue their studies in the second training cycle. Students specialized in ethnic minority education will be able to teach

- the national language of ethnic minority education in the first six classes of the primary school;
- all compulsory subjects in Hungarian in the first four classes of the primary school;
- all subjects taught in the national language of ethnic minority education.

Pre-School Teacher Training offers the training of future professionals who possess theoretically based knowledge, skills and competences of pedagogy in order to complete the tasks of **pre-school education**. The qualification enables professionals to continue their studies in the second training cycle. Students specialized in ethnic minority education will be able to complete the tasks of pre-school education in Hungarian and in the national language of ethnic minority education.

Infant and Early Childhood Education offers the training of future professionals who

- can apply the proper methods of development and education when they look after and take care of 0-3 year-old infants and children;
- have competences in complex care, pedagogy, psychology and health development in order to improve children's physical, mental, emotional, social and communication abilities;
- can support families with young children;
- can complete the tasks of care, education, mediation, representation and counselling.

The qualification enables professionals to continue their studies in the second training cycle.

ADDITIONAL TRAINING

Education MA training – Specialization of Pedagogy of Early Childhood at Eötvös Loránd University Faculty of Pedagogy and Psychology.

FIELDS OF SPECIALIZATION

- Preparation for professional examination of pedagogy with optional module
- Primary school teacher training with German ethnic minority specialization
- Pre-school teacher training with German ethnic minority specialization
- English as a foreign language in pre-school education
- Entertaining education of environmental sustainability
- Modern methods of competence development in the native language
- Pre-school animator of free time sports activities
- Mentor of playing
- Adapted Physical Education
- Preparation for guiding the integrated group of day care and day nursery
- Environmental education at Pre-school
- The methodology of non subject-related education

FIELDS OF THEMATIC TRAINING

- English as a foreign language
- Mathematics
- Natural science
- Visual education
- Hungarian language and literature
- Information and Communication Technology

FIELDS OF PROFESSIONAL TRAINING ON HIGHER LEVEL (non-degree programmes)

- Youth management (pre-service and in-service courses)
- Infant and Early Childhood Education (pre-service and in-service courses)

RESEARCH FIELDS

Students are involved in the following academic activities and workshops:

- The pedagogy of learners' institutional education
- Resocialization and cultural dialogues in new religious movements
- Physical behaviour of 3-12 year-old learners
- Health development of 3-12 year-old learners
- Sustainability education in early childhood
- The pedagogical and psychological contexts of music education
- Research of bilingualism in national programmes of early years education
- The history of the institutions and politics of early years education
- Research of minority sociology and interculturality
- The concept of Hungarian nation and primary school learners in the period of dualism
- Teaching democracy in the primary school
- Education with the culture of objects and environment
- The effects of WEB 2.0 on the education and teaching of 3-12 year-old learners

INTERNATIONAL RELATIONS

The Faculty has many international partners with-in the European Union and in the Central European region. Main partners in mobility programmes and other professional activities are:

Country Institution

Austria	Pädagogische Hochschule Kärnten – Viktor Frankl Hochschule Pädagogische Hochschule Oberösterreich Pädagogische Hochschule Steiermark Pädagogische Hochschule Tirol
Finland	Lapin Yliopisto - University of Lapland
France	Université de Provence
Germany	Evangelische Hochschule Freiburg Katholische Hochschule für Sozialwesen Berlin Pädagogische Hochschule Heidelberg Pädagogische Hochschule Ludwigsburg Pädagogische Hochschule Schwäbisch Gmünd Universität Augsburg Universität Flensburg

<i>Country</i>	<i>Institution</i>
Italy	Freie Universität Bozen
The Netherlands	PC Hogeschool Marnix Academie
Romania	Universitatea Babeş-Bolyai Cluj-Napoca
Serbia	Univerzitet u Novom Sadu
Slovakia	Univerzita Konštantína Filozofa v Nitre Univerzita J. Selyeho v Komárne Univerzita Mateja Bela v Banskej Bystrici Univerzita Komenského v Bratislave
Slovenia	Univerza v Mariboru
Spain	Universidad de Barcelona
Sweeden	Mälardalens Högskola Eskilstuna Västerås
United Kingdom	Queen's University Belfast University of Cumbria